

SEEKONK PUBLIC SCHOOLS

MIGRAINE ACTION PLAN

Student: _____ **D.O.B.** _____
Grade: _____ **Teacher:** _____

EMERGENCY INFORMATION:

Parents'/Guardians' Names: _____
Mother: Telephone(H) _____ **(W)** _____
Father: Telephone(H) _____ **(W)** _____
Physician's Name: _____ **Telephone** _____

In case of emergency, contact:

1. _____
2. _____
3. _____

Migraine medication and dose _____

Other medications that student is taking _____

Migraine triggers - check all that apply:

- Activities** _____ (explain)
- Emotional factors, stress**
- Environmental factors (weather, altitude changes)**
- Foods and beverages (caffeine, processed foods, other)**
- Medications (over-the-counter and prescription)**
- Migraine characteristics: length** _____, **severity** _____
- Physical factors (hormonal changes, illness, fatigue)**
- Lack of sleep**
- Perfume**
- Hunger**

Plan of action for signs/symptoms of migraine:

1. _____
2. _____
3. _____

Parent/Guardian Signature: _____